

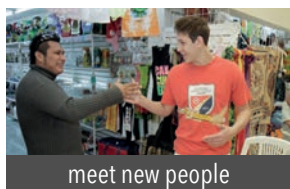
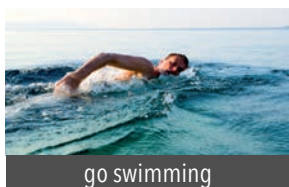
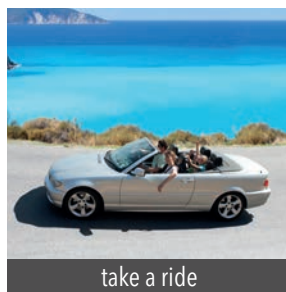
# LESSON 3

## TALK ABOUT A PAST VACATION



### 1 VOCABULARY Vacation activities

**A** ▶ 10-13 Listen. Then listen and repeat.



**B** ▶ 10-14 Listen and number the activities.

\_\_\_ take a tour      \_\_\_ go shopping      \_\_\_ take a boat ride      1 fly  
\_\_\_ take a train trip      \_\_\_ go swimming      \_\_\_ meet new people      \_\_\_ eat out

**C** **GROUPS** Act out one of the activities in 1A. The first person to guess correctly acts out a different activity.



### 2 GRAMMAR Simple past: *Wh-* questions and irregular verbs

Wh- questions			Answers	Irregular verbs			
Wh- word	Did			Base form of verb	Past	Base form of verb	Past
Who	did	she <b>see</b> ?	She <b>saw</b> Melissa.	become	became	go	went
What		you <b>buy</b> ?	I <b>bought</b> a gift.	bring	brought	have	had
Where		they <b>go</b> ?	They <b>went</b> to China.	buy	bought	know	knew
When		we <b>meet</b> ?	We <b>met</b> in 2015.	come	came	make	made
Why		you <b>fly</b> ?	I <b>flew</b> to get home today.	eat	ate	meet	met
How		you <b>get</b> here?	I <b>got</b> here by bus.	fall	fell	ride	rode
				fly	flew	see	saw
				get	got	swim	swam
				give	gave	take	took

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### 3 PRONUNCIATION

#### Blending *did you*

In questions with *did you*, we often blend *did* and *you* together. We pronounce *did* and *you* together as "didja" /dɪdʒə/.

- A** ▶10-16 Listen. Notice the blended pronunciation of *did you*. Then listen and repeat.

/dɪdʒə/                      /dɪdʒə/                      /dɪdʒə/

Where did    you go? What did    you do there? Did    you do anything fun?

- B** ▶10-17 Listen. Write *do you* or *did you*. Then listen and repeat.

- \_\_\_\_\_ walk to school?
- \_\_\_\_\_ text your friends on Saturday?
- What \_\_\_\_\_ do on the weekend?
- Where \_\_\_\_\_ go on vacation?

- C** **PAIRS** Ask and answer the questions in 3B.

### 4 LISTENING

- A** ▶10-18 Listen to the radio show. Trudy describes this vacation because her parents \_\_\_\_.
- a. met in Europe              b. went on vacation alone              c. met her husband's parents

- B** ▶10-19 Listen again. Read the sentences. Write *T* for True and *F* for False.

- F   1. Trudy and her husband took a tour of Europe.  
       2. Trudy's parents met Don and Cindy in Europe.  
       3. Don and Cindy came to visit Trudy's family.  
       4. Trudy and her brother saw Don and Cindy every summer.  
       5. Trudy met Mark when she was 18 years old.

- C** ▶10-18 Read the Listening Skill. Listen. Make inferences to answer the questions. Explain your answers.

1. Why did Cindy give Trudy's mom her address?

\_\_\_\_\_

\_\_\_\_\_

2. Did the families live near each other?

\_\_\_\_\_

\_\_\_\_\_

#### LISTENING SKILL Make inferences

People don't always say everything they are thinking. Use your experience and your knowledge to figure out, or make an inference, about what is probably true.

### 5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think about a great vacation. Use real or imaginary information. Take notes.

Who? What? Where? When? How?

- B** **PAIRS** Prepare a radio show. Interview your partner about his or her great vacation. Take notes.

- C** **CLASS** Do a live interview for the class.

